



# A FRAMEWORK FOR MEASURING CRITICAL THINKING

Critical thinking is essential yet difficult to measure.

Accrediting bodies require reliable, systematic evidence, but many institutions struggle to evaluate it consistently.

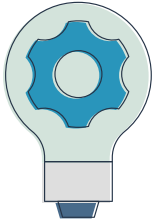
Peregrine's Critical Thinking Assessment brings clarity. Here's a preview of one sub-criterion from our rubric.

307-685-1555

[Info@PeregrineGlobal.com](mailto:Info@PeregrineGlobal.com)

[www.PeregrineGlobal.com](http://www.PeregrineGlobal.com)





# Critical Thinking Assessment

## Sample Criterion

### Criterion: Evaluate Assumptions and Alternate Perspectives

#### Goal Definition:

Analyzes the scenario with a sense of context, and diverse perspectives. Identifies personal bias by questioning one's own view and assumptions, a plausible world view, and the presented text's view where applicable. Explores alternative viewpoints; addressing any underlying business ethical considerations that may lead to a workable solution in the discipline of study.

Level	Description
Novice (1)	Demonstrates limited understanding of context; does not acknowledge bias or consider alternative viewpoints.
Developing (2)	Analyzes with some context and perspectives; begins to recognize personal bias.
Proficient (3)	Demonstrates awareness of bias, questions assumptions, and explores relevant alternative viewpoints and ethical considerations.
Exemplary (4)	Integrates various contexts and perspectives; deeply examines bias; critically evaluates a wide range of alternative viewpoints and ethical considerations.

*This is just one part of our full rubric. To explore the complete framework, schedule a meeting by contacting us at [Info@PeregrineGlobal.com](mailto:Info@PeregrineGlobal.com).*