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PEREGRINE
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SUPPORTING PMI GAC ACCREDITATION WITH PEREGRINE'S PROJECT MANAGEMENT





INTRODUCTION

The PMI Global Accreditation Center for Project Management Education Programs (GAC) focuses accreditation on student achievement, academic quality, and continuous program improvement.

GAC-accredited programs define program learning outcomes that collectively address three Core Areas of Focus:

- **Technical Expertise**
- **Professional Behavior**
- **Strategic Awareness**

Programs must also demonstrate how achievement of their learning outcomes is assessed using direct and indirect measures, how results are analyzed, and how assessment evidence is used for continuous improvement.

Peregrine's Project Management Assessment provides a standardized, program-level direct measure of undergraduate project management knowledge. The 100-question assessment covers 11 areas of project management and provides programs with consistent evidence of student learning that can be incorporated into a broader GAC assessment process. Assessment content is aligned with the PMBOK Guide 7th Edition, reflecting modern project management principles and applied knowledge across predictive, adaptive, and hybrid approaches.

The assessment aligns most directly with Technical Expertise, with additional content relevant to elements of Professional Behavior and Strategic Awareness.

GAC Core Areas of Focus

Technical Expertise

GAC expects program learning outcomes to address the knowledge and expertise needed to manage projects within constraints and in relation to appropriate professional standards and frameworks.

How Peregrine Supports It

Peregrine's Project Management Assessment provides its strongest alignment in this area.

The standardized assessment measures student knowledge across:

- **Risk Management**
- **Project Approach**
- **Project Resource Management**
- **Quality Management**
- **Project Schedule Management**
- **Stakeholder Management**
- **Project Procurement**
- **Communication Management**
- **Integration**
- **Cost Management**
- **Conflict Management**



Within these areas, assessment content addresses project methodologies and lifecycles, governance, risk processes, resource allocation, scheduling, quality, procurement, cost control, stakeholder management, communication, integration, and other knowledge involved in managing project work.

Results provide programs with a consistent direct measure of student knowledge relevant to GAC's Technical Expertise Core Area of Focus.

Professional Behavior

GAC's Professional Behavior Core Area includes ethical and culturally aware stakeholder engagement, communication, leadership, and teamwork.

How Peregrine Supports It

The Project Management Assessment measures knowledge relevant to several elements of Professional Behavior that are addressed within the current assessment.

- **Stakeholder Engagement:** Stakeholder relationships, identification, influence, expectations, communication requirements, and engagement strategies.
- **Communication:** Communication processes and the use of verbal, written, visual, digital, and formal communication methods.
- **Teamwork and Conflict Management:** Negotiation, mediation, collaborative problem solving, team dynamics, interpersonal conflict, accountability, and maintaining team performance.

Because Peregrine's Project Management Assessment is a knowledge-based exam, programs should use additional measures to evaluate professional behaviors that require students to demonstrate skills or performance, including areas such as ethics, cultural awareness, leadership, and interpersonal effectiveness.





Strategic Awareness

Several areas of the Project Management Assessment provide evidence relevant to the organizational and operational components of Strategic Awareness.

Assessment content includes:

- **Alignment of project approaches with organizational objectives**
- **Governance structures and organizational requirements**
- **Resource decisions within organizational priorities**
- **Stakeholder interests and influence**
- **Risk and operational constraints**
- **Cross-functional decision-making**
- **Integration of scope, schedule, cost, quality, and stakeholder objectives**
- **Organizational performance considerations**

These areas provide evidence relevant to portions of GAC's Strategic Awareness Core Area. Programs should use additional measures to assess learning outcomes related to broader societal drivers, strategic performance, and other areas not fully captured through a knowledge-based examination.

Assessment of Student Learning

GAC Standard D.2.11 requires programs to document how achievement of program learning outcomes is assessed using **direct and indirect measures**.

Programs are expected to establish an assessment process that identifies the evidence being collected, when and by whom it is collected, performance targets or benchmarks of achievement, how the results are analyzed, and how findings are used for program improvement.

Direct Measures

GAC identifies examinations, assignments, and rubrics as examples of direct assessment measures.

Peregrine's Project Management Assessment can serve as a **standardized direct measure of project management knowledge** within the program's broader assessment plan.

Every institution administers the same 100-question assessment covering all 11 Project Management areas, providing a consistent measure that can be used across student groups and assessment cycles.

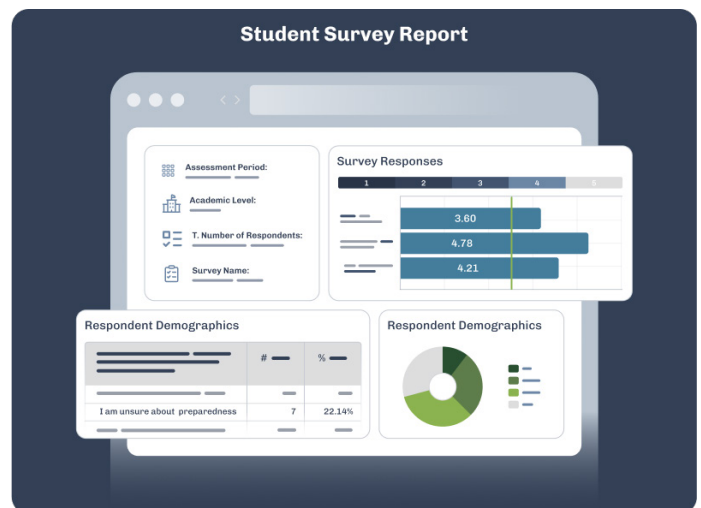
Indirect Measures

GAC identifies student surveys and employer feedback as examples of indirect measures.

Peregrine's customizable Student Survey can be administered alongside the assessment to collect institution-defined feedback related to:

- Student perceptions of learning
- Program experiences
- Program satisfaction
- Preparedness and confidence
- Other measures important to the institution

Together, the assessment and Student Survey can provide programs with direct evidence of student knowledge and complementary student perspective.



Analysis and Continuous Improvement

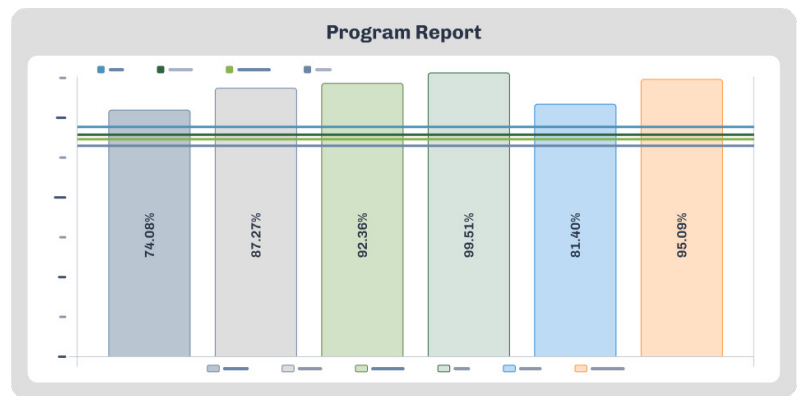
Assessment evidence should help programs determine the extent to which students are achieving their program learning outcomes and addressing the GAC Core Areas of Focus. Programs must also demonstrate how assessment results are used for continuous program improvement.

How Peregrine Supports It

Peregrine reporting gives faculty a consistent source of evidence they can use to:

- Review student performance
- Identify areas of strength and potential learning gaps
- Analyze results across relevant groups
- Review results across assessment cycles
- Inform curriculum and program discussions

Faculty can then consider Peregrine results alongside other direct and indirect measures when determining what program changes may be appropriate.



A continuous improvement cycle may include:

- **Measure Student Learning**
Collect direct and indirect evidence.
- **Identify Opportunities**
Review results and determine where closer attention may be needed.
- **Take Action**
Faculty make appropriate curricular, instructional, or assessment changes.
- **Measure Again**
Review future results to determine how student performance has changed.

Peregrine provides evidence to support this process. The institution determines what actions are appropriate based on its learning outcomes, curriculum, and broader assessment evidence.

Performance Targets & Benchmarking

For accreditation with GAC, programs need to establish performance targets or benchmarks of achievement within their assessment process.

These expectations do not require programs to compare themselves with other institutions. Programs may establish their own targets for student achievement and evaluate assessment results against those expectations.

For example, an institution may establish a target for the percentage of students expected to achieve a defined level of performance on a direct measure.

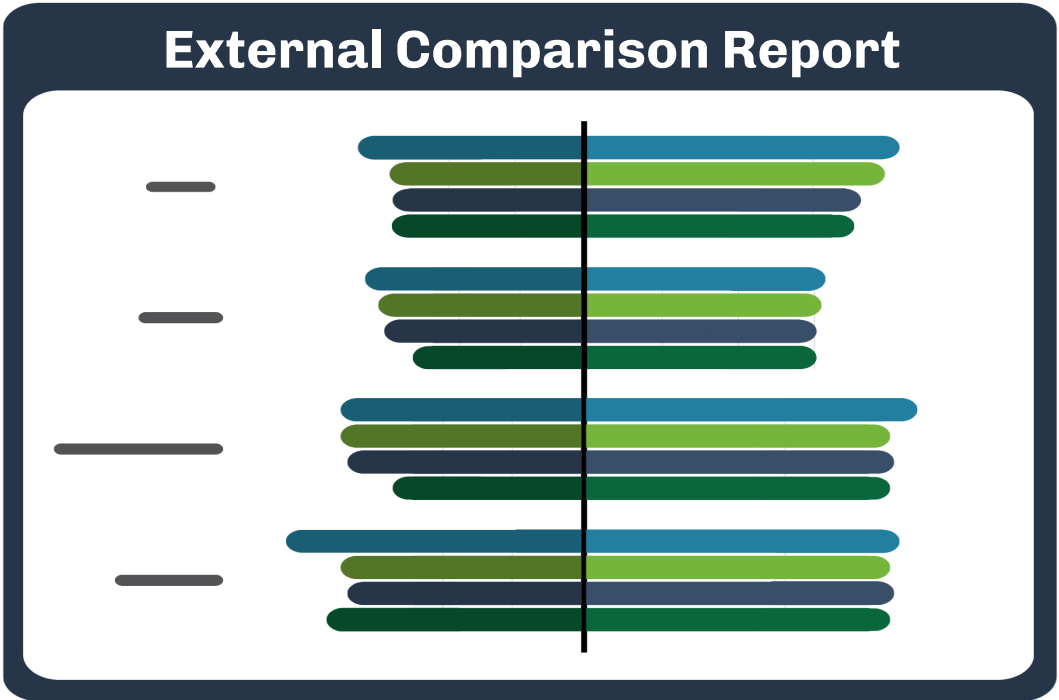
School vs. Benchmark		—	—	—
		—	—	—
	4- Year Institution	44.48%	63.19%	44.48%
		—	—	—
	Online Delivery Mode	42.31%	60.95%	29.01%
		—	—	—

External Benchmarking

External aggregate benchmarking is **not currently available** for Peregrine’s Project Management Assessment.

As participation grows, assessment administrations will support psychometric analysis and help build the data foundation needed for meaningful future aggregate benchmarking.

Programs can use the Project Management Assessment as a direct measure and establish their own achievement targets while Peregrine’s external comparison groups are being developed.

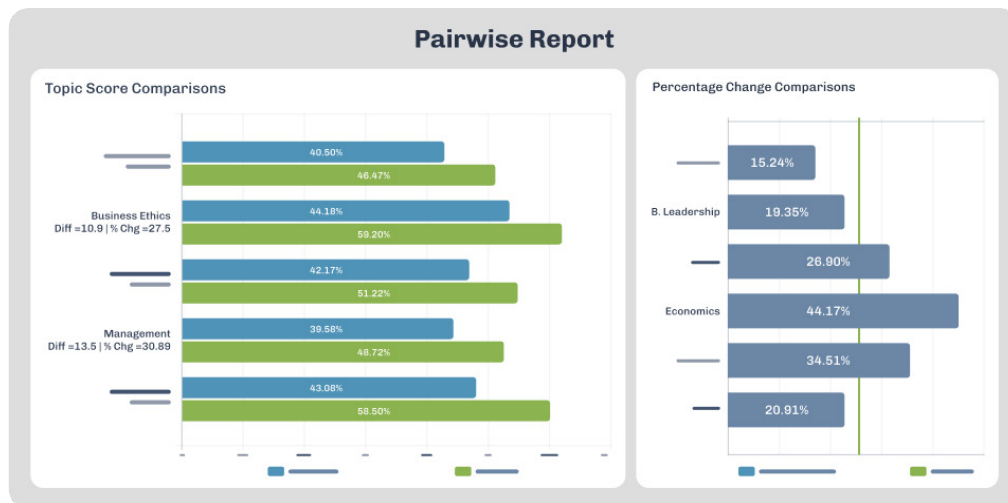


One Measure Within a Broader Assessment Plan

Assessment evidence should help programs determine the extent to which students are achieving their program learning outcomes and addressing the GAC Core Areas of Focus.

Peregrine's Project Management Assessment provides its strongest evidence in Technical Expertise and supports elements of Professional Behavior and Strategic Awareness.

Because it is a knowledge-based assessment, programs should use Peregrine alongside other appropriate direct and indirect measures when evaluating outcomes that require students to demonstrate applied skills, behaviors, or competencies.



These may include:

- Capstone projects
- Course-embedded assignments
- Presentations
- Simulations
- Faculty-scored rubrics
- Internships
- Employer feedback
- Other institution-defined measures

Used as part of a broader assessment portfolio, Peregrine provides programs with a consistent external source of direct evidence that can support GAC assessment and continuous improvement.

About The Project Management Assessment

Peregrine's undergraduate Project Management Assessment provides a standardized, program-level direct measure of student knowledge across **11 areas of project management**.

The value of an assessment depends on how well its content aligns with a program's learning outcomes. By reviewing the assessment's content areas, subjects, and core principles, institutions can determine how well it aligns with their program learning outcomes and supports their assessment needs, even as project management frameworks evolve.

Every institution administers the same standardized **100-question assessment**. Each topic contains two to three subjects, with assessment questions tied to defined core principles. This provides programs with a more detailed view of student knowledge within each area.

Assessment Areas

- Risk Management
- Project Approach
- Project Resource Management
- Quality Management
- Project Schedule Management
- Stakeholder Management
- Project Procurement
- Communication Management
- Integration
- Cost Management
- Conflict Management

A customizable Student Survey and institutional reporting are also available.

For detailed descriptions of the topics, subjects, core principles, exam parameters, and sample questions, contact our team at info@peregrineglobal.com

REFERENCES

Project Management Institute. Handbook of Accreditation for Academic Programs in Project Management and Related Programs, Fifth Edition (5.1). Global Accreditation Center for Project Management Education Programs.

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