

Peregrine Global Services Accessibility Conformance Report

WCAG Edition

Based on VPAT® Version 2.5

Name of Product/Version:

Peregrine Global Services, Online Assessment and Academic Leveling Services

Report Date:

03/1/2024

Product Description:

Nationally normed, summative assessment services that are used for internal and external programmatic evaluation. The customizable service is easily managed and can be effectively integrated into any undergraduate or graduate program to comprehensively evaluate retained student knowledge associated with the academic degree program's learning outcomes.

Contact Information:

Michael Napolitano, napolitano@peregrineglobal.com

Evaluation Methods Used:

Self-Evaluations utilizing Assistive Technology (NVDA, JAWS, WCAG/WAVE, and Deque University/AXE)

Notes:

This assessment is for the assessment services and Peregrine Global Service's platform for registering learners, delivering assessment exams and content modules. If content modules are adopted, Peregrine Global Services utilizes Articulate Rise 360 for [Write & Cite](#) and [Academic Leveling Module](#) content delivery. Please see [Articulate Rise 360 VPAT WCAG 2.2](#) for their assessment on course content accessibility.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level AA

Terms

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

Table 1: Success Criteria, Level A

Notes: Covers Peregrine Global Services' core platform and their online assessment services.

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Learners provided with placeholder values, text-alternatives for contextual media, empty alt tabs for decorative images, and ARIA landmarks where necessary for dynamic/time-based functions (e.g., expand/collapse menu item).
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Platform provides learners with 1) an embedded transcript or 2) a downloadable transcript audio.
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Platform provides learners with 1) an embedded transcript or 2) a downloadable transcript audio.
1.3.1 Info and Relationships (Level A)	Supports	Platform uses semantic html tags, roles, and proper tag hierarchy and placement for screen reader navigation.
1.3.2 Meaningful Sequence (Level A)	Supports	Platform uses semantic html tags and HTML5 document structure.
1.3.3 Sensory Characteristics (Level A)	Supports	Platform uses semantic html tags, ARIA landmarks, and text-descriptions for contextual understanding.
1.4.1 Use of Color (Level A)	Supports	Platform uses color secondary to text as a means of context.
1.4.2 Audio Control (Level A)	Supports	Platform does not autoplay audio and provides audio player controls for all audible media items.
2.1.1 Keyboard (Level A)	Supports	Platform is navigable in a keyboard-only environment.
2.1.2 No Keyboard Trap (Level A)	Supports	Platform is built to avoid keyboard traps.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Platform does not use keyboard shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	Timing is limited to high-stakes assessment exams. Accommodations

Criteria	Conformance Level	Remarks and Explanations
		for time extensions, time removal, etc. are made ahead of time through our Client Support office.
2.2.2 Pause, Stop, Hide (Level A)	Supports	The Platform provides timed assessment exams having a timeclock which changes available time left every 5 seconds. Learners may mute the contrast/display of the timer in increments of 0, 50, and 100%. Regardless of the muted timer, learners are warned when 30 seconds are left on the clock.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Platform does not implement flashing components.
2.4.1 Bypass Blocks (Level A)	Supports	The Platform provides a “Skip to Content” link. In the context of an examination, the Platform provides a “Skip to Question” link.
2.4.2 Page Titled (Level A)	Supports	The Platform provides contextual web-page titles.
2.4.3 Focus Order (Level A)	Supports	Platform organizes web form controls and components in a semantic hierarchy (i.e., does not utilize hard-coded tabIndex).
2.4.4 Link Purpose (In Context) (Level A)	Supports	Platform provides expanded link title for more context when link text is shortened (when applicable).
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	Platform does not have touchscreen gestures.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	Platform does not modify native browser click events; inheriting native pointer cancellation functionality.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Platform provides elements with accessible names that match its visible labels.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	
3.1.1 Language of Page (Level A)	Supports	Platform uses the language attribute in parent html tag.
3.2.1 On Focus (Level A)	Supports	Platform does not change context when learners change focus.
3.2.2 On Input (Level A)	Supports	Platform provides native form controls to interact with. There may be form fields which will trigger a change in form content to interact with,

Criteria	Conformance Level	Remarks and Explanations
		however, context does not change (e.g., the difference of selecting the UK or USA for a country; the latter will prompt to select from a list of 50 states).
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Platform provides learner specific links for help in a traditional header/footer throughout the web application. Exception: There are no headers/footers and help while taking the online examination.
3.3.1 Error Identification (Level A)	Supports	Platform communicates descriptive errors when they occur. If form entry errors, a summary is provided as well as the offending form control and the specific issue to correct.
3.3.2 Labels or Instructions (Level A)	Supports	Platform provides labels and instructions for interactions where applicable.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Platform will auto-populate if field data is required again (e.g., learner name from an LMS integration, Platform will allow the learner to confirm the pre-populated entries).
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Supports	The Platform uses semantic html tags, ARIA landmarks, and structured controls in an organic hierarchy.

Table 2: Success Criteria, Level AA

Notes: Covers Peregrine Global Services' core platform and their online assessment services.

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Platform uses static text alternative to any pre-recorded audio or videos.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Platform and content are responsive and functional on all screen widths and orientations.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Platform uses input field attributes such as "email" and "password" as well as input placeholders where applicable. The Platform also allows for custom input fields, instructions, and validation messages provided by the institution.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Platform supports a 4.5:1 (or higher) contrast ratio for all back/foreground coloring.
1.4.4 Resize text (Level AA)	Supports	Platform elements and content are inherently responsive allowing content to be resized organically but also allowing learners to use tools to resize when applicable.
1.4.5 Images of Text (Level AA)	Supports	Platform and content do not use images of text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Platform elements and content are inherently responsive allowing all items to fit within the given screen width. Potential Exception: The presence of tabular (tables) data <i>may</i> require horizontal scrolling in smaller viewports.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Platform supports a 3:1 (or higher) contrast ratio for all user interface components.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Platform responds to learners' custom styling.

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Not Applicable	Platform does not use content creation, show/hide based on hover or focus events.
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	Platform uses native browser's behavior with focusing and does not inject its own scripting or styling.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Applicable	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	
3.1.2 Language of Parts (Level AA)	Not Applicable	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	Platform provides suggestions using both client and server-side validation as well as ARIA landmarks for form field entry errors.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Platform will provide a form entry screen having client/server-side validation, a review screen with logical grouping of inputted data with the option of correcting any inputs, followed by a confirmation screen. Submissions can be reversible (corrected) by contacting our support team.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	Platform can provide an email link authentication.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Platform provides status messages having the role of alert and the ARIA landmarks of "assertive" or "polite", based on the context of the message.

